

# Comparisons of Job Characteristics

**Focus Occupation:** Vocational Education Teachers, Postsecondary (25-1194)

**Associated Occupation:** Graphic Designers (27-1024)

[Compare Knowledge](#)

[Compare Skills](#)

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[Compare Detailed Work Activities](#)

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<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 18

**Focus Occupation:** Vocational Education Teachers, Postsecondary (25-1194)

**Associated Occupation:** Graphic Designers (27-1024)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Design	5.2	19.4	7.6	<<	Extensive education and/or training may be required
Communications and Media	5.3	15.6	7.3	<<	Extensive education and/or training may be required
Fine Arts	2.2	15.2	2.1	<<	Extensive education and/or training may be required
Computers and Electronics	8.4	14.6	11.8	<	Expanded education and/or training may be required
Sales and Marketing	5.2	11.9	7.2	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 81

**Focus Occupation:** Vocational Education Teachers, Postsecondary (25-1194)

**Associated Occupation:** Graphic Designers (27-1024)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Operations Analysis	5.0	10.2	8.1	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 79

**Focus Occupation: Vocational Education Teachers, Postsecondary (25-1194)**  
**Associated Occupation: Graphic Designers (27-1024)**

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Originality	7.6	12.9	8.5	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	11.4	7.9	<<	Extensive improvement in abilities may be required
Oral Expression	12.4	11.2	19.4	>>	Current ability level is likely more than sufficient
Oral Comprehension	12.5	11.0	15.3	>>	Current ability level is likely more than sufficient
Written Comprehension	11.0	11.0	13.2	>	Current ability level is likely sufficient
Near Vision	11.1	10.8	11.4	0	Current ability level may be sufficient
Written Expression	9.8	10.8	12.9	>	Current ability level is likely sufficient
Visualization	7.5	10.7	4.4	<<	Extensive improvement in abilities may be required
Visual Color Discrimination	6.4	7.1	3.2	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

There are no common work activities.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: n/a

**Focus Occupation: Vocational Education Teachers, Postsecondary (25-1194)**  
**Associated Occupation: Graphic Designers (27-1024)**

Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.